

The Playing Card Oracle School

Required Course Materials:

- **Book:** *The Playing Card Oracles, A Source Book for Divination* (ebook or paperback)
- **Deck:** a regular 52-Card Playing Deck, or *The Playing Card Oracles Divination Deck* (original edition recommended)
- **Journal:** a clean notebook that can be devoted solely to your study of the cards



= Hands on Exercise



= Highlighted Exercise

Recommended Homework for each Workshop Section:

- **Video: “Workshop Introduction”**

Read

The Playing Card Oracles: Author’s Note and Introduction,
plus *Calendar Correspondences*, pg. 5

Gather

your 3 Course materials, listed above.

- **Video: The Magic of Three**

Read

The Playing Card Oracles: pages 7 - 24

Journal

keywords for Red and Black (from the color exercise in the video.)

keywords for the numbers Ace through Nine

keywords plus Compatible Suits for each of the Four Suits

- **Video: The Oracles (Ace thru Nine)**

Read

Read the Introduction to the chapter *The Oracles*, on pg. 25. Spend some time browsing through this chapter, checking out any individual cards (Ace through Nine) that peak your interest.

Journal

keywords from the video for each of the 36 cards introduced.

- **Video: The Courts and How to Use Them**

Read

Read the intro to the section on Courts, pages 76-77.

Follow your curiosity!

Check out any individual Court cards that peak your interest, pages 76-100.

Journal

keywords from video for each of the 16 Court cards, Lady through King.

- **Video: EXERCISE for Combining Courts and Pips**



Exercise

Hands on the cards! Play and practice at home the exercise from the video.

- **Video: But Before You Lay Out the Cards**

Read

The Playing Card Oracles, pages 103 - 112.

Gather

a pouch or cloth for your card deck.

- **Video: Calendar Fun! and Laying Out Your Cards**

Read
pages 113 - 119.



Exercise
Play with the 2 calendar variations. Practice counting dates.

- **Video: EXERCISE Your Calendar Skills**



Exercise
following the example in the video.

- **Video: The Meaning of Card Positions**

Read
pages 119 - 123. PLUS, go back and review pages 12 -24, paying particular attention to the *Key Concepts* and *Body Part* associated with each Suit.



Exercise
Lay out 4-Card spreads, and journal your observations. Try including sample questions with your play.

- **Video: Interpreting Your Layout - Suits “Crack Open” the Reading**

Read
pages 125 - 129.

Journal
keywords for each of the six possible suit combinations.



Exercise
Lay out simple card combinations and observe from a suit combination perspective.

- **Video: Color and Number Patterns**

Read

pages 134 - 135.

Journal

Re-visit original journal exercise for color, from earlier video, *The Magic of Three*.

Journal essential color keywords from page 134 in the book.

Review and journal keywords for each of the numbers Ace - Nine (from pages 10 and 11 in the book.)



Exercise

Continue laying out the 4 cards in the “tower” formation, look for messages communicated by color patterns and number patterns.

- **Video: EXERCISE Bringing Color, Suit and Number Together in Your Readings**



Exercise

following the example exercise in the video.

- **Video: How Do I Interpret Reversed Cards?**

Read

Card Direction, pages 136 - 137.

- **Video: The “Lost Man” Spread**

Read

the section on this layout, beginning page 171.



Exercise

Try your hand at this layout.

- **Video: The “Bullet”**

Read

the section on this layout, beginning page 174.



Exercise

Try your hand at this layout.

- **Video: “The Bridge” Layout**

Read

the section on this layout, beginning page 176.



Exercise

Try your hand at this layout.

- **BONUS: Intuition / Psychic Knowing**

Read

On Intuition in The Playing Card Oracles, pages 181 - 187.

Journal

any thoughts or feelings you have that come up as you watch the video.

- **Video: Endnotes, Quotes and Anecdotes**

Spend time with your cards, enjoy your practice, BE PATIENT with your progress.

USE the Facebook Practice Group Page:

<https://www.facebook.com/groups/anacortezoracleschool/>